

INCREASING STUDENTS' LEARNING MOTIVATION TO ACHIEVE THEIR GOALS THROUGH EDUCATIVE STORIES

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ABSTRACT

Education is one of the assets that humans can live in a complex and increasingly developing era. Education aims to humanize humans to be independent in their life path. Educational goals will only be achievable with incentives to motivate students' enthusiasm for learning. The importance of learning motivation to achieve a goal needs to be considered by society in general and teachers in particular. The method of delivering material in professional tales interspersed with icebreaking is used so that students are interested and can quickly grasp the material's content. This program is applied to 45 elementary students at Gili Indah Elementary School Lombok. The output from this activity is that students are expected to have goals that will spur their learning motivation in the educational process.

Keyword: Education, Motivation, Educative Stories

INTRODUCTION

Education is one of the capitals that allows humans to live in a complex and increasingly developing era (Ulfah and Arifudin 2023). Education can form a brilliant and competitive generation. Education is meant to humanize humans to be independent in their path of life (Boström and Bostedt 2020; Hernandez et al. 2013). Education is based on knowledge, self-development, and attitudes during the educational process (Na et al. 2020; Maslow 1943; Cook and Artino Jr 2016). So, education becomes the main milestone in achieving the goals or dreams of every human being (Almalki 2019).

Educational goals will only be achievable with incentives to motivate students' enthusiasm for learning. Passion or motivation can be interpreted as energy within a person that can give rise to feelings and reactions to achieve goals (Arifin and Abduh 2021; Agusman et al. 2024). Motivation is to encourage someone to act, regulate the speed of their work, and help them achieve the desired goal (Rafi et al. 2024; Putri et al. 2024). Goals and motivation have a close relationship (Setiadi et al. 2023). Because ideals can encourage learning motivation in students. With aspirations, students become more understanding and planned in learning (Bukhari 2023). Aspirations give students goals they want to achieve from the learning process (Azizah et al. 2023c; Azizah et al. 2024).

Based on this explanation, the importance of learning motivation to achieve a goal needs to be considered by society in general and teachers in particular (Fitriani et al. 2024). In implementing learning, students often do not receive professional-related socialization as an introduction so that students have ideals that can encourage their enthusiasm for learning (Totok and Siti Nur 2021; Azizah et al. 2023b). Also, low motivation to learn can cause students to be less interested in education (Azizah et al. 2022b; Hapsari et al. 2021). Therefore, the author aims to show how students can get to know the professions in Indonesia so that student enthusiasm and motivation increase

and students have a high interest in education (Azizah et al. 2023a).

Educational storytelling is an activity that introduces various professions in Indonesia in an exciting and easy-to-understand language (Azizah et al. 2022a). This activity can help students to know more about the goals they will achieve in the future. This educational fairy tale activity requires professional dolls so that students know the characteristics of the profession presented by the presenter (Purnama and Azizah 2020).

Enthusiasm and motivation to achieve goals must be instilled from childhood to form a good mindset for students toward education (Tohri et al. 2022). The author plans to carry out educational fairy tale reading activities so that students can get to know the profession and increase their learning motivation in achieving their dreams at SDN 02 Gili Indah, which is located in Gili Trawangan Hamlet, Gili Indah Village, Selamat District, North Lombok Regency. This school's location is in the tourist area of Gili Trawangan Island, Lombok (Rasyidi and Nasri 2023). Most students' family backgrounds are tourism and economic activists, such as sales and tour guides (Saputri et al. 2023). Reading educational fairy tales can hone students' abilities to learn about various professions. They then set goals to increase students' learning motivation and help them achieve their goals.

METHOD

The method used in implementing educational fairy tales is delivering material in professional fairy tales interspersed with ice-breaking so that students stay energized during class. After presenting the material, the speaker also gave motivational messages so that students would be enthusiastic about reusing the educational process. Then, after that, students are asked to write the goals they want on dream paper and stick them in their notebooks so that they always remember that they have goals that must be achieved through serious study.



Figure 1. Method

By providing material in the form of educational fairy tales containing various professions, it is hoped that students can increase their motivation to learn until they achieve the goals they write and stick in their notebooks.

RESULT AND DISCUSSION

The author implemented the Dare to Dreamwork program on August 16, 2023, at Gili Indah 02 State Elementary School. Participants in this activity were 4th-grade students at Gili Indah 02 State Elementary School. The series of implementation in this activity has three stages:

Planning stages

The service team has conducted an initial survey of partner locations and environments. The school's location is on the island of Gili Trawangan, a tourist

attraction with many tourists from both within and outside the country. Therefore, the service team carries out educational storytelling activities to increase students' learning motivation so that they can compete and achieve their desired goals. Before the educational fairy tale reading activity, the service team prepared the necessary tools and materials, such as professional dolls, which were used to assist in reading the educational fairy tales and dream papers, which were distributed to students at the end of the meeting. Apart from preparing tools and materials, the service team also prepared fairy tale scripts and presenters who will read educational fairy tales.



Figure 2. Preparation

Implementation Stages

This educational storytelling activity lasts for one day, approximately 2 hours. In carrying out this activity, the speaker will read educational tales related to the profession according to the script created with the addition of improvisation so that the audience or grade 4 students at SDN 02 Gili Indah are interested and focused on listening to the explanation. The speaker provides explanations or descriptions related to professions according to professional dolls, such as police, firefighters, doctors, and teachers. After delivering the material, the presenter provided ice-breaking and educational questions about the material and allowed the students to come forward to explain the goals they wanted to achieve. Then, the presenters will distribute prizes to show appreciation to students who dare to come forward. After all the activities were finished, the speaker asked students to write their dreams on dream paper and then stick them in the students' notebooks to continue to be remembered and used as motivation for learning.



Figure 3. Implementation

The purpose of implementing this activity is to increase students' motivation to achieve their dreams. Writing goals on dream paper can also motivate students to study hard so that what they hope for on the paper will come true in the future. Introduction to professions in Indonesia makes students broad-minded and more appreciative of each existing profession, and students become more aware of the goals they want to achieve if they study seriously.

Evaluation stages

Several supporting factors for this activity to run smoothly are

- ✓ The school, which has been supportive in conditioning the students,
- ✓ The teachers who are willing to work together and direct the students to listen to the delivery of educational fairy tales and
- ✓ The students listen to the presentation of the material with great enthusiasm.

A slight obstacle during the implementation of this educational fairy tale activity was the large number of grade 4 students. Hence, the class conditions were not very conducive for a few moments, which could be calmed down again using icebreakers.



Figure 4. Evaluation

This activity motivates and excites students to learn and achieve the goals they dream of. Students' enthusiasm for writing their dreams on dream paper proves this. Students also become more familiar with the professions around them and have more respect for people with different professions because they know that each profession has its own function and duties.

CONCLUSION

The implementation of educational fairy tale reading activities has been carried out well. The students participated in the activities with great enthusiasm. They received the explanation actively and according to expectations. When the presenter asked students to present their dreams, they scrambled to come forward. Increased learning motivation is seen when students confidently write their goals on dream paper. Several suggestions can be made to ensure that the expected goals of this activity can still be achieved: expanding the scope of participants in similar activities on the next occasion so that more students become knowledgeable and familiar with various professions. Various methods and icebreakers are also needed so that students stay energized and feel comfortable during the learning process. Teachers and parents must maintain students' learning motivation to achieve their desired goals so that Indonesia's golden generation can be realized.

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